



| K1 Vol.8 Page 12 | Using Kitchen Tools   | Science |
|------------------|---|---------|
| Objective        | 여러 가지 도구 중 상황에 따라 효율적인 도구를 찾아 사용한다.                                       |         |
| Target Words     | toothpicks, spoon, chopsticks, straw                                      |         |
| Target Sentences | I wonder which tool is easy to use.                                       |         |
| Materials        | CD & audio, storybook, activity book, 팝콘, 컵, 이쑤시개, 숟가락, 젓가락, 빨대, 팝콘을 옮길 통 |         |

| Strategies            |                          |  | Materials  |
|-----------------------|--------------------------|--|--|
| Whole Group Work Time | Greeting & Daily Routine | <p>Hello, class! Hello, moms and dads!<br/>I am very happy to see you today.<br/>I hope you have fun with your kids today.</p> <p>Everyone, let's look at the calendar.<br/>What month is it? It is September.<br/>What day is it today? Who can tell me? Raise your hands. (Jiwon), what day is it? It is Monday. Good job.<br/>What is the date? Let's count the numbers. One, two, three....<br/>What comes next? What can try? (Jiwon) What is the date?<br/>It is 28. Good job! Go back to your seat.<br/>So, what day is it today?<br/>It is Monday, September 28.</p> <p>Now, let's look out the window!<br/>What is the weather like today?<br/>Is it sunny? Is it rainy? It is sunny!</p> | activity book<br>팝콘,<br>컵,<br>이쑤시개,<br>젓가락,<br>숟가락<br>빨대<br>팝콘을 옮길 통 |
|                       | Content-based Routine    | <p>This is the story book we read.<br/>Let's listen to the story. Good job listening</p> <p>Let's sing the song. Good job singing.</p> <p>Let's look at the cover. What do you see?<br/>I see a cobbler.<br/>I see a hammer.</p> <p>When cobbler makes shoes, he uses some tools.<br/>What did the boy give to the cobbler? Yes, popcorn!</p>  |  |
|                       | Input                    | <p>Today we are going to use tools to move the popcorn.</p> <p>Using Kitchen Tools. Let's move the popcorn to a bowl.<br/>I have different tools.<br/>This is/These are (toothpicks/a spoon/chopsticks/a straw).<br/>What do you want to use?<br/>I want to use (toothpicks/a spoon/chopsticks/a straw).<br/>Let's move the popcorn to a bowl.</p>   |  |



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|--|----------------------|--|--|
|  | Interaction          | <p>Who wants to try?</p> <p>What do you want to use?</p> <p>Do you want to use (toothpicks/a spoon/chopsticks/a straw)?</p> <p>Use the tool that you picked and move the popcorn.</p> <p>I wonder which tool is easy to use.</p>   |  |
|  | Individual Work Time | <p>We have different tools on the table.</p> <p>Let's move the popcorn to a bowl with your mom and dad.</p> <p>Let's think about what tools make it easy to move the popcorn.</p> <p>Are you ready?</p> <p>Go to your table.</p> <p>Let's try!</p>   |  |
|  | Closing              | <p>What tool makes it easy to move the popcorn?</p> <p>Was it (toothpicks/a spoon/chopsticks/a straw)?</p> <p>___ made it easy to move the popcorn.</p> <p>(옵션: Let's vote. Which tool is easy to use? Put the sticker on the graph.)</p> <p>Let's sing the song "Cobbler, Cobbler."</p> <p>Let's sing with your mom and dad.</p> <p>Did you have great fun? Yes.</p> <p>It's time to say good bye.</p> <p>Good bye!</p> |  |
|  | Tips                 | <p>K2: 다양한 도구 사용하기</p> <p>K3: 그래프에 가장 편리한 도구 표시하기.</p>   |  |